



Shiv Chhatrapati Shikshan Sanstha's

**Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)**

Department of Political Science

Programme: - M.A.

**Syllabus for the M. A. S.Y.
(Semester – III & IV)**

Year: 2020-21

**Choice Based Credit System
(Revised Syllabus with effect from June 2020)**

Rajarshi Shahu Mahavidyalaya Autonomous, Latur**Political Science**

M. A. Second Year Semester - III & IV

CBCS Pattern

Semester – III

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
P-REM-355	Research Methodology – IX	60	40	100	5
P-IFP-356	Indian Foreign Policy – X	60	40	100	5
P-PPI-357	Political Process in India – XI	60	40	100	5
P-PGS-358	Pressure Groups and Social Movements – XII	60	40	100	5
P-PUP-359	Public Policy – XIII	60	40	100	5

Semester – IV

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
P-PUA-452	Public Administration – XIV	60	40	100	5
P-MPI-453	Modern Political Ideology-XV	60	40	100	5
P-POS-454	Political Sociology – XVI	60	40	100	5
P-INO-455	International Organizations – XVII	60	40	100	5
	Project Work	80	20	100	5

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Political Science

M.A. Second Year Semester - III

Course Code: P-REM-355

Course Title: Research Methodology - IX

Credit: 05

Marks: 100

Lectures: 60

OBJECTIVES:

- 1) To help the students to understand the concept of research in Political Science, how to frame a research question, to frame a research design and how to take review of research literature.
- 2) To help the students to know the concepts in research process viz hypothesis, variables, sampling etc.
- 3) To help the students to know and apply the ethical issues in research process.
- 4) To help the students to know the data collection tools, techniques and methods in social research.
- 5) To help the students to learn the skill of report writing data presentation, biography, writing footnotes, references, cauterization and to know the characteristics of a good report.

OUTCOMES:

After successful completion of this course,

- 1) Students will be able to explain the concept of research methods in Political Science.
- 2) Students will be able to frame a research question, a research design of a political problem and to take a review of literature.
- 3) Students will be able to testing of a research hypothesis and be able to find research related variables and its impact.
- 4) Students will be able to identify ethical issues related to research topic and its importance.
- 5) Students will be able to use different data collection tools according to the nature of research.
- 6) Students will be able write a good research report with biography references, footnotes, well cauterization etc.

Unit: 1) Scientific study of Political Science

(Lectures: 12)

- 1.1) Phases of Development of Political Science
- 1.2) Scientific Structure of Discipline
- 1.3) Behavioral Orientation in 20th. Century

Unit: 2) Research in Social Sciences

(Lectures: 12)

- 2.1) Meaning, Definition, Objectives & Importance of Research
- 2.2) Scientific Method
- 2.3) Framing Research Question

Unit: 3) Research design**(Lectures: 12)**

- 3.1) Meaning, Need and Types of Research Design
- 3.2) Writing the Research Proposal
- 3.3) Review of Literature

Unit: 4) Ingredients of Research**(Lectures: 12)**

- 4.1) Theory & Concepts
- 4.2) Hypothesis: Meaning, Formulation, Types, Verification, Testing and Utility of Hypothesis
- 4.3) Variables: Identification of Variables, Problem of Selection, Correlating Variables and Measurements of Variables
- 4.4) Sampling Methods & Data Collection

Unit: 5) Report writing**(Lectures: 12)**

- 5.1) Bibliography, Footnotes, References & Chapter Scheme
- 5.2) Characteristics of a Good Research Report
- 5.3) Ethical Issues in Social Research

Readings:

- 1. Techniques of Social Research: Dr. P.L. Bhandarkar and Wilkinson, Himalaya Publishing House.
- 2. Research Methodology Methods/Techniques. C.R. Kothari, Vishwa Prakashan, New Delhi.
- 3. Methodology & Social Science Research. Dr. Raj Kumar, Book Enclave- Jaipur.
- 4. Research Methodology in Political Science. Theory and Analysis. S. L. Verma, Rawat Publication-Jaipur.
- 5. H.N. Blalock, An Introduction to Social Research, Englewood Cliffs NJ, Prentice Hall, 1970.
- 6. M.J. Brenner, J. Brown and D. Canter (eds.), The Research Interview: Uses and Approaches, London, Academic Press, 1985.
- 7. A. Bryman, Quantity and Quality in Social Research, London, Unwin Hyman, 1988.
- 8. M. Bulmer (ed.), Sociological Research Methods : An Introduction, London, Macmillan, 1984.
- 9. De D.A. Vaus, Surveys in Social Research, 2nd edn., London, Unwin Hyman 1991.
- 10. N. Gilbert (ed.), Researching Social Life, London, Sage, 1993.
- 11. W.J. Goode and P.K. Hatt, Methods of Social Research, New York, McGraw Hill, 1952.
- 12. A.C. Isaak, Scope and Methods of Political Science, Homewood Illinois, Dorsey Press, 1985.
- 13. J.B. Johnson and R.A. Joslyn, Political Science Research Methods, Washington DC, C.O. Press, 1986.
- 14. A. Kaplan, The Conduct of Inquiry, Methodology for Behavioural Science.

15. D. Marsh and G. Stoker (ed.), Theory and Methods in Political Science, Basingstoke, Macmillan, 1995.
16. G. Myrdal, Objectivity in Social Science, New York, Pantheon Books, 1969.
17. Sir, K.R. Popper, The Logic of Scientific Discovery, London, Hutchinson, 1959.
18. B. Smith, Political Research Methods, Boston, Houghton Milton, 1976.
19. D.P. Warwick and M. Bulmer (eds.), Social Research in Developing Countries: Surveys and Consciousness in the Third World, Delhi, research Press, 1993.
20. P.V. Young, Scientific Social Surveys and Research.
21. बी.एल. फडिया, लोकप्रशासन एवं शोधप्रविधी, साहित्य भवन पब्लिकेशन्स, आग्रा.
22. आगलावे, प्रदीप, 2010, सामाजिक संशोधन पध्दती व तंत्रे, तिसरी आवृत्ती, नागपूर : श्री साईनाथ प्रकाशन.
23. कऱ्हाडे बी.एम., 2007, शास्त्रीय संशोधन पध्दती, दुसरी आवृत्ती, नागपूर : श्री साईनाथ प्रकाशन.
24. गजेंद्रगड व्ही.एन., 2000, राजकीय समाजशास्त्रीय संशोधन, डोंबिवली : प्रतिभा प्रकाशन.
25. घाटोळे, रा.ना., 2000, समाजशास्त्रीय संशोधन तत्वे व पध्दती, नागपूर : मंगेश प्रकाशन.
26. बोधनकर सुधीर, 1999, सामाजिक संशोधन पध्दती, नागपूर : श्री साईनाथ प्रकाशन.
27. भांडारकर पु.ल., 1987, सामाजिक संशोधन पध्दती, नागपूर : महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
28. नागमोडे, गुरुनाथ, 1999, सामाजिक संशोधन पध्दती, कोल्हापूर : फडके प्रकाशन.
29. बोरुडे, रा.र., 2005, संशोधन पध्दतीशास्त्र, पुणे : विद्यार्थीगृह प्रकाशन.
30. गावंडे सुषमा, 2005, माहिती तंत्रज्ञान आणि माहिती प्रक्रिया, नागपूर : पिंपळापुरे अँड पब्लिशर्स.

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Political Science

M.A. Second Year Semester - III

Course Code: P-IFP-356

Course Title: Indian Foreign Policy - X

Credit: 05

Marks: 100

Lectures: 60

OBJECTIVES:

- 1) To help the students to understand meaning nature and scope of foreign policy of a state.
- 2) To help the students to understand the factors influencing the India's foreign policy.
- 3) To help the students to understand India's relations with neighboring countries like - Pakistan, Shrilanka, Nepal, China.
- 4) To help the students to know the special relations of India with two super powers viz. USA and Russia.

OUTCOMES:

After successful completion of this course,

- 1) Students will be able to understand and explain the concept, nature and scope of foreign policy.
- 2) Students will be able to explain the elements influencing India's foreign policy.
- 3) Students will be able to understand India's relationship with its neighboring countries like Pakistan, Shrilanka, Nepal, China.
- 4) Students will be able to discuss the India's relations with USA and Russia.

Unit: 1) Foreign Policy

(Lecture: 14)

- 1.1) Concept of foreign policy
- 1.2) Elements of making foreign policy
- 1.3) Principles and objectives of Indian Foreign Policy

Unit: 2) Phases of Indian Foreign Policy

(Lecture: 16)

- 2.1) Foreign policy during British era
- 2.3) Non alignment movement
- 2.4) Continuity and changes in Indian Foreign Policy

Unit: 3) India's relation with neighbor countries.

(Lecture: 16)

- 3.1) Pakistan
- 3.2) Srilanka
- 3.3) Nepal
- 3.4) China
- 3.5) Bhutan
- 3.6) Bangladesh

Unit: 4) India's relation with super powers

(Lecture: 14)

- 4.1) Russia
- 4.2) America

Reading:

1. Basrur, Rajesh Minimum Deterrence and India's Nuclear Security, (2005: Palo Alto, CA, Stanford University Press)
2. Cohen, Stephen India Emerging Power, (2002: New Delhi, Oxford University Press)
3. Dash, P.L. And Andrei Nazarkin, eds. India and Russia: Strategic Synergy Emerging, (2007: New Delhi, Authors Press)
4. Devare, Sudhir – India and Southeast Asia; (2006: Singapore & New Delhi; ISEAS & Capital Publishing Co.)
5. Dixit, J.N. External Affairs: Cross-Border Relations, (2003: New Delhi, Lotus Collections)
6. Dutt, V.P. Foreign Policy of India
7. Frankel, Francine and Harry Harding, eds. The India-China Relationship: Rivalry and Engagement, (2004: New Delhi, Oxford University Press)
8. Harshe, Rajen and K.M. Seethi, eds. Engaging with the World: Critical Reflections on India's Foreign Policy, (2005: New Delhi, Orient Longman)
9. Mohan, C. Raja Crossing the Rubicon: The Shaping of India's New Foreign Policy, (2005: New Delhi, Viking – Penguin Books)
10. Nayar Baldev Raj and T.V. Paul India in the World Order: Searching for Major-Power Status, (2004: New Delhi, Foundation Books/Cambridge University Press)
11. Perkovich India's Nuclear Bomb, (2002: Berkley, University of California Press)
12. Thakkar, Usha and Mangesh Kulkarni, eds. India in World Affairs: Towards the 21st Century, (1999: Mumbai, Himalaya Publishing House)
13. कुमार अशोक, राजनीती विज्ञान, आग्रा, 2004.
14. बाचल वि.मा., भारताचे परराष्ट्र धोरण, कॉन्टिनेन्टल प्रकाशन, पुणे, 1987.
15. नाईकवाडे अशोक, भारताचे परराष्ट्र धोरण, स्टडी सर्कल, मुंबई, 1995.
16. दिवाण चंद्रशेखर, भारताची विदेशनीती, विद्या प्रकाशन, नागपूर, 1992.
17. दुभाषी पद्माकर, भारताचे परराष्ट्र धोरण, श्रीविद्या प्रकाशन, पुणे, 2003.
18. देवळाणकर शैलेंद्र, समकालिन जागतिक राजकारण, विद्या प्रकाशन, औरंगाबाद, 2005.
19. आघाव विलास, कदम माधव, भारताचे परराष्ट्र धोरण, क्रिएटिव्ह पब्लिकेशन्स, नांदेड, 2018.
20. साबळे आर.डी., भारताचे परराष्ट्र धोरण, कल्पना प्रकाशन, नांदेड, 1998.
21. लोटे रा.ज., भारताची विदेशनीती, पिंपळापुरे अँड कं., नागपूर, 1995.

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Political Science

M.A. Second Year Semester - III

Course Code: P-PPI-357

Course Title: Political Process in India - XI

Credit: 05

Marks: 100

Lectures: 60

OBJECTIVES:

- 1) To make students known with electoral politics in India from 1951 to 2014.
- 2) To help students to understand language politics issues of autonomy and ethnicity and interstate disputes in India.
- 3) To help students to understand Dalit, OBC politics in India and to know limits of caste politics in India.
- 4) To help the students to know the nature of mass mobilization in Indian politics through Naxalite movement, farmer's movement and other NGO's.

OUTCOMES:

- 1) Students will be able to understand the electoral politics in India during 1951 to 2014.
- 2) Students will be able to discuss and debate on language politics, issues of autonomy and ethnicity and interstate disputes.
- 3) Students will be able to understand and explain the role of caste in Indian politics and nature of Dalit and OBC politics.
- 4) Students will be able to know the mass mobilization in India because of Naxalite movement, farmer's movement and some of the NGO's.

Unit: 1) An Overview of Electoral Politics

(Lectures: 14)

- 1.1) 1951 - 1967
- 1.2) 1968 –1989
- 1.3) 1989 –1999
- 1.4) 2000 - 2019

Unit: 2) Inter State Disputes

(Lectures: 16)

- 2.1) River Water Disputes
- 2.2) Border Issues
- 2.3) Imbalanced Economic Development

Unit: 3) Role of Caste in Indian Politics

(Lectures: 15)

- 3.1) Dalit Politics
- 3.2) OBC Politics
- 3.3) Limits of Caste Politics

Unit: 4) Politics of Mass Mobilization

(Lectures: 15)

- 4.1) Naxalite Movement
- 4.2) Farmers Movement
- 4.3) NGOs
- 4.4) Women's Movement

Readings:

1. Brass Paul, 1990, Politics of India since Independence, New Delhi, Foundation Books
2. Bhargava Rajeev, 1999, Secularism And Its Critics, New Delhi, OUP.
3. Chandra Bipan, Aditya Mukherjee and Mridula Mukherjee, 2009 (second revised edition), India after Independence, New Delhi, Penguin Books.
4. Corbridge Stuart and John Harriss, 2000, Reinventing India, New Delhi, OUP.
5. Das Samir Kumar (ed.), 2013, ICSSR Research Surveys and Explorations on Political Science—Volume I, Indian State, New Delhi, OUP.
6. Frankel Francine, Zoya Hasan, Rajeev Bhargava, Balveer Arora (eds.), 2000, Transforming India , New Dellhi, OUP.
7. Guha Ramchandra, 2007, India after Gandhi, New Delhi, Picador.
8. Hasan Zoya (eds.), 2002, Parties and Party Politics in India, New Delhi, OUP.
9. Jayal Nirja Gopal and Pratap Bhanu Mehta (eds.), 2010, The Oxford Companion to Politics in India, New Delhi, OUP.
10. Kaviraj Sudipta, 2010, The Imaginary Institution of India, New Delhi, Permanent Black.
11. Kaviraj Sudipta, 2010, The Enchantment of Democracy and India, New Delhi, Permanent Black.
12. KavirajSudipta, 2010, The Trajectories of the Indian State, New Delhi, Permanent Black.
13. Kohli Atul (eds.), 2001, The Success of India's Democracy, Cambridge, CUP (paperback edition).
14. Shah Ghanshyam (ed), 2004, Caste and Democratic Politics in India, New Delhi, Permanent Black.
15. Suri K. C. 2013 (ed), ICSSR Research Surveys and Explorations on Political Science Volume II, Indian Democracy, New Delhi: OUP.
16. Vora Rajendra and Palshikar Suhas (eds.), 2004, Indian Democracy: Meanings and Practices, New Delhi, Sage.
17. एम. लक्ष्मीकांत, भारत की राज्यव्यवस्था, मॅकग्री हिल एज्युकेशन प्रा.लि., नई दिल्ली.
18. सिंह मनोज कुमार, मैथु जोजो, भारतीय राजव्यवस्था एवं संविधान, विझार्ड पब्लिकेशन, नई दिल्ली.
19. बसु दुर्गा दास, भारत का संविधान : एक परिचय, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
20. प्रा.घांगरेकर चि.ग., भारतीय राज्यघटना, श्री. मंगेश प्रकाशन, नागपूर.
21. प्रा.पाटील बी.बी., भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर, 2006.
22. डॉ.कुलकर्णी सुधाकर – भारतीय संविधान शासन आणि राजकारण.
23. डॉ.सोलापूरे राजशेखर, प्रा.म्हेत्रे डी.एच. भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर.
24. डॉ.जोरगुलवार भुषण – भारताचे शासन आणि राजकारण.
25. डॉ.सोलापूरे राजशेखर, प्रा.म्हेत्रे डी.एच. भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर.

26. डॉ.भोळे भास्कर लक्ष्मण – भारतीय राज्यव्यवस्था, पिंपळपुरे अँड कंपनी, नागपूर.
27. तुकाराम जाधव, महेश शिरापूरकर – भारतीय संविधान व भारतीय राजकारण भाग 1, 2 युनिक अँकॅडमी, पुणे.
28. सोलापूरे राजशेखर, जयद्रथ जाधव, परिवर्तनवादी चळवळी, अरुणा प्रकाशन, लातूर, 2014.
29. सोलापूरे राजशेखर, महिला विकास : प्रश्न, पैलु, प्रयास, अरुणा प्रकाशन, लातूर, 2012.
30. कांबळे उत्तम, ओबीसींचे राजकारण.
31. नागोराव कुंभार, आरक्षणाचे राजकारण, प्रबोधन प्रकाशन, लातूर

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Political Science

M.A. Second Year Semester - III

Course Code: P-PGS-358

Course Title: Pressure Groups and Social Movements - XII

Credit: 05

Marks: 100

Lectures: 60

OBJECTIVES:

- 1) To help students to know the pressure groups theory, their significance in politics.
- 2) To help students to know relationship between political parties and pressure groups.
- 3) To help students to understand various pressure groups in India and Maharashtra.
- 4) To help students to deep study about women's social movement and caste and anti- caste movements.
- 5) To help students to understand the role of pressure groups and social movements in democratic processes in India.

OUTCOMES:

- 1) Students will be able to explain the pressure group theories with their importance.
- 2) Students will describe the relationship between political parties and pressure groups.
- 3) Students will be able to write a brief story of women's and caste movement in India.
- 4) Students will be able to describe and explain the importance of pressure groups and social movements in democratic processes in India.
- 5) Students will be able to examine the history and ideologies of a range of movements in India.
- 6) Students will be able to criticize various approaches of social movements, civil, social, etc.
- 7) Students will be able to analyze the influence that social movements have had on major social changes and processes.

Unit: 1) Pressure Groups

(Lectures: 16)

- 1.1) Pressure Groups Theory
- 1.2) Significance in Politics
- 1.3) Evolution, Kinds and Techniques of Pressure Groups

Unit: 2) Political Parties and Pressure Groups

(Lectures: 14)

- 2.1) Relationship Between Political Parties and Pressure Groups
- 2.2) Pressure Groups in India, Maharashtra, Sugar Lobby, ABVP, NSUI, SFI, Student Organizations

Unit: 3) Pressure Groups and Social Movements Democratic Process

(Lectures: 15)

- 3.1) Pressure Groups, Social Movement and Democratic Process
- 3.2) Feature of Pressure Groups and Social Movement in Global Perspective

Unit: 4) Decline of Pressure Groups

(Lectures: 15)

4.1) Causes of Decline of Pressure Groups

4.2) Changing Nature of Pressure Groups

Readings :

1. Mohanty Manoranjan (ed), 2004, Caste, Class and Gender, New Delhi, Sage.
2. Mohanty Manoranjan, Partha Nath Mukherjee and Olle Tornquist (eds), 1998, People's Rights: Social Movements and the State in the Third World, New Delhi, Sage.
3. Omvedt Gail, 1993, Reinventing Revolution: New Social Movements and the Socialist Tradition in India, New York, ME Sharpe
4. Oommen T K (ed), 2010, Social Movements (Vol I and II), New Delhi, OUP
5. Ray Raka and Mary Fainsod Katzenstein (eds.), 20 05, Social Movements in India: Poverty, Power and Politics, New Delhi, OUP
6. G. Almond and G. B. Powell, Comparative Politics Today: A World View, 6th edn., New York, Harper Collins, 2000.
7. A. Bentley, The Process of Government, Chicago, University of Chicago Press, 1908.
8. P. Brooker, Twentieth Century Dictatorships: The Ideological One Party States, Basingstoke, Macmillan, 1995.
9. C. Campbell and G. Wilson, The End of Whitehall: Death of a Paradigm? Oxford and Cambridge Massachusetts, Blackwell, 1995.
10. C. Cigler and B. Loomis (eds.), Interest Group Politics, 5th edn., Washington DC, Congressional Quarterly Press, 1998.
11. R. A. Dahl, Who Governs? Democracy and Power in an American City, New Haven CT, Yale University Press, 1961.
12. ———, Modern Political Analysis, 5th edn., Englewood Cliffs NJ, Prentice Hall, 1991.
13. ———, "Pluralism" in J. Krieger (ed.), The Oxford Companion to Politics of the World, New York and Oxford, Oxford University Press, 1993.
14. R. Dalton, The Green Rainbow: Environmental Groups in Western Europe, New Haven CT, Yale University Press, 1994.
15. ——— and M. Kuechler, Challenging the Political Order: New Social and Political Movements in Western Democracies, Cambridge, Polity, 1990.
16. ——— and M. Wattenberg, Politics without Partisans: Political Change in Advanced Industrial Democracies, Oxford, Oxford University Press, 2000.
17. R. Domoff, Who Rules America Now? A View for the 1980s, Englewood Cliffs NJ, Prentice Hall, 1983.
18. I. Duchacek, Power Maps: The Comparative Politics of Constitutions, Santa Barbara California, ABC Clio, 1973.
19. A. Escobar and S. Alvarez (eds.), The Making of Social Movements in Latin America: Identity, Strategy and Democracy, Boulder Colorado, Westview Press, 1992.
20. R. Hrebenar and R. Scott, Interest Group Politics in America, 3rd edn., Englewood Cliffs NJ, Prentice Hall 1997.
21. L. LeDuc, R. Niemi and R. Norris, Elections and Voting in Global Perspective, Thousand Oaks California, Sage, 1996.

22. T. Lowi, The End of Liberalism, New York, Norton, 1969.
23. सुरेशचंद्र सिंहल, तुलनात्मक राजनीति, लक्ष्मीनारायण अग्रवाल, आग्रा.
24. सोलापूरे राजशेखर, आधुनिक राजकीय विश्लेषण, अरुणा प्रकाशन, लातूर
25. भास्कर भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे पब्लिकेशन्स, नागपूर.
26. मोरे विठ्ठल, सोलापूरे राजशेखर, मोरे कुसुम, मोरे संग्राम, महाराष्ट्राचे शासन व राजकारण, अरुणा प्रकाशन, लातूर.
27. व्ही.एल. एरंडे, हंसराज भोसले, मराठा मोर्चा
28. डॉ.वा.भा. पाटील, महाराष्ट्रातील चळवळी : सामाजिक व राजकीय.
29. डॉ.शुभांगी राठी, महाराष्ट्रातील सामाजिक व राजकीय चळवळ व प्रशासन.
30. भुषणकुमार जोरगुलवार, महाराष्ट्राचे शासन व राजकारण, अहमदपूर.

Rajarshi Shahu Mahavidyalaya Autonomous, Latur

Political Science

M.A. Second Year Semester - III

Course Code: P-PUP-359

Course Title: Public Policy - XIII

Credit: 05

Marks: 100

Lectures: 60

OBJECTIVES:

- 1) To help students to understand the concept nature, scope, types and significance of public policy.
- 2) To provide students with the concepts and tools used in evaluating policy options and outcomes and to prepare students for entry-level positions in organizations concerned with such analysis.
- 3) To make students aware about important policy, concerns related to education, health, environment, agriculture, employment etc. in India.
- 4) To help students to understand the processes of implementation and evaluation of public policy at government level.

OUTCOMES:

- 1) Students will be skilled in policy analysis.
- 2) Students will be able to understand the factors that influence the direction of government actions or decisions.
- 3) Students will be able to apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.
- 4) Students will be able to communicate Complex ideas clearly and persuasively in written and oral forms regarding India's public policy in education, health, environment, agriculture and employment etc.
- 5) The student will be familiar with the social forces that affects the creation of public policies.

Unit: 1) Public Policy

(Lectures: 15)

- 1.1) Meaning and Concept
- 1.2) Nature and Scope
- 1.3) Types and Significance

Unit: 2) Public Policy Making

(Lectures: 16)

- 2.1) Procedure
- 2.2) Agenda
- 2.3) Policy formulation
- 2.4) Adoption
- 2.5) Institution and Actors

Unit: 3) Public Policy Implementation

(Lectures: 15)

- 3.1) Implementation of Public Policy
- 3.2) Evaluation of Public Policy

Unit: 4) Public Policies in India

(Lectures: 14)

- 4.1) Education Policy
- 4.2) Pollution
- 4.3) Health
- 4.4) Environment
- 4.5) Agricultural & Employment

Reading:

1. Anderson J. E., 2006, Public Policy - making: an Introduction, Boston, Houghton.
2. Brikland Thomas A., 2005, An Introduction to The Policy process: Theories, Concepts, And Models of Public Policy Making, Armonk, M. E. Sharpe, 2nd Edition.
3. Dye Thomas, 2008, Understanding Public Policy, Singapore, Pearson Education.
4. GerstonLarry N., 2004, Public Policy Making: process and principles, Armonk, M. E. Sharpe.
5. Hill Michael, 2005, The Public Policy Process, Harlow, Uk, Pearson Education, 5th Edition.
6. Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy nalysis, Aldershot, U. K., Edward Elgar.
7. Rathod P. B., 2005, Framework of Public Policy: The Discipline and its Dimensions, New Delhi, Commonwealth.
8. Stone Deborah, 2001, The Policy Paradox, N. Y., Norton.
9. Dreze jean and Amartya Sen, 2002, India: Development and Participation, New Delhi, Oxford University Press.
10. Dr. Prakash Pawar, 2010, Sarvajanic Dhoran - Sankalpana, Sidhant ani Bhartiya Sarvajanic Dhoranacha Adhawa, Pratima Prakashan Pune (Marathi)
11. सक्सेना प्रदिप, नीती विज्ञान एवं लोकप्रशासन, आरबीएसए पब्लिशर्स, जयपूर.
12. वर्मा एल.ए., भारत में शिक्षा के सामाजिक आधार, राजस्थान हिंदी ग्रंथ अकादमी, जयपूर, 2010.
13. डॉ.प्रिती पोहेकर, भारताचे सार्वजनिक धोरण, विद्या बुक्स पब्लिशर्स, औरंगाबाद
14. देसाई स.श्री.मु., भालेराव निर्मला, कृषी अर्थशास्त्र आणि भारतातील शेती व्यवसाय, निराली प्रकाशन, पुणे, 1991.
15. खातू गजानन, जागतिकीकरण परिणाम आणि पर्याय, अक्षर प्रकाशन, मुंबई.
16. वाघमारे जनार्दन, आजचे शिक्षण : स्वप्न आणि वास्तव, सुरेश एजन्सी, पुणे.
17. शंकर शेठे, फुले सुरेश, शहापूरकर ओमप्रकाश, लोकसंख्या भूगोल, अभिजीत पब्लिकेशन्स, लातूर.

Rajarshi Shahu Mahavidyalaya Autonomous, Latur

Political Science

M.A. Second Year Semester - IV

Course Code: P-PUA-452

Course Title: Public Administration - XIV

Credit: 05

Marks: 100

Lectures: 60

OBJECTIVES:

- 1) To help students to understand this meaning nature, cope and significance of public administration.
- 2) To produce post graduates who interested in research in public administration and who attain employment in resource management or other professional employment.
- 3) To help students to understand the concepts of good governance, E-governance, Bureaucracy system in India with its agencies.
- 4) To provide students with the highest quality education in preparation for careers and public work.

OUTCOMES:

- 1) Students will be able to define and analyze key terms, ideas and concepts of public administration.
- 2) Students will be able to understand and demonstrate the hierarchy, authority, responsibility, supervision, communication and controlling in the administration
- 3) Students will be able to examine appreciate and contribute to the field of administration.
- 4) Students will be able to lead and manage organization in public and government.
- 5) Students will critically analyze policies, programs, problems and issues and make recommendation.
- 6) Students will have acquired critical thinking and problem solving skills that are applied in the public service realm.

Unit: 1) Public Administration

(Lecture: 14)

- 1.1) Meaning and Nature
- 1.2) Scope and Significance
- 1.3) Roll of public administration in modern society
- 1.4) New public administration

Unit: 2) Approaches to the study of public administration

(Lecture: 14)

- 2.1) Bureaucratic approach
- 2.2) Decision making approach
- 2.3) Public choice

Unit: 3) Basic concept and principles

(Lecture: 16)

- 3.1) Hierarchy, authority
- 3.2) Responsibility, supervision
- 3.3) Communication and control

Unit: 4) Recent Trends in Public Administration

(Lecture: 16)

- 4.1) Good Governance
- 4.2) E-Administration
- 4.3) Public choice theory
- 4.4) Citizens charter

Reading:

1. Basu Rumki, 2012, Public Administration: Concepts and Theories, New Delhi, Sterling Publishers.
2. Bhattacharya Mohit, 2008, New Horizons of Public Administration, New Delhi, Jawahar Publishers, 5th Edition.
3. Chakrabarty Bidyut and Mohit Bhattacharya (eds.), 2005, Public Administration: A Reader, New Delhi, Oxford University Press.
4. Chakrabarty Bidyut and Mohit Bhattacharya (eds.), 2008, The Governance Discourse: A Reader, New Delhi, Oxford University Press.
5. Chakrabarty Bidyut and Prakash Chand, 2012, Public Administration in a Globalizing World: Theories and Practices, New Delhi, Sage
6. Chakrabarty Bidyut, 2007, Reinventing Public Administration: The India Experience, New Delhi, Orient Blackswan.
7. Denhardt Robert B. and Janet V. Denhardt, 2010, Public Administration, New Delhi, Cengage Learning, (Rawat), Indian Edition.
8. Dhameja Alka (ed.), 2003, Contemporary Debates in Public Administration, New Delhi, Prentice-Hall India.
9. Goel S.L., 2003, Public Administration: Theory and Practice, New Delhi, Deep and Deep Publishers.
10. Maheshwari S.R., 2003, Administrative Theory: An Introduction, New Delhi, Macmillan.
11. Medury Uma, 2010, Public Administration in the Globalization Era, New Delhi, Orient Blackswan.
12. Nicholas Henry, 2004, Public Administration and Public Affairs, New Delhi, Prentice-Hall India, 8th Edition.
13. Shafritz Jay M. (ed.), 2007, Defining Public Administration, Jaipur, Rawat Publications, Indian Reprint.
14. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, Classics of Public Administration, Chicago, Illinois, The Dorsey Press.
15. Awasthi & Maheshwari, Public Administration, Laxminarain Agrawal, Agra.
16. A.R. Tyagi, Public Administration, Atma Ram & Sons, New Delhi.
17. Bhambri C.P., Public Administration in India, Vikas, New Delhi.
18. डॉ.शर्मा हरिशचंद्र, लोकप्रशासन, कॉलेज बुक डेपो, जयपूर.
19. डॉ.कटारिया सुरेंद्र, प्रशासनिक सिद्धांत एवं प्रबन्ध, नॅशनल पब्लिशिंग हाऊस, जयपूर.
20. डॉ.फाडीया बी.एल., लोकप्रशासन, साहित्य भवन पब्लिकेशन, आग्रा.

21. पाटील बी.बी., लोकप्रशासन, फडके प्रकाशन, कोल्हापूर.
22. भोगले शांताराम, लोकप्रशासन सिध्दांत व कार्यपध्दती, कैलाश पब्लिकेशन्स, औरंगाबाद.
23. पोहेकर प्रिती, लोकप्रशासनाची मूलतत्वे, अरुणा प्रकाशन, लातूर.
24. बोरा पारस व शिरसाठ शाम, लोकप्रशासन शास्त्र, ज्ञान समिधा पब्लिशिंग वर्ल्ड, औरंगाबाद.

Rajarshi Shahu Mahavidyalaya Autonomous, Latur

Political Science

M.A. Second Year Semester - IV

Course Code: P-MPI-453

Course Title: Modern Political Ideology - XV

Credit: 05

Marks: 100

Lectures: 60

OBJECTIVES:

- 1) To familiarize the students with modern political ideologies like liberalism, nationalism, democratic socialism, fascism and feminism.
- 2) To clear the views and approaches of the students regarding different theories in politics based on different ideologies.
- 3) To help students to examine the central theme of liberalism, including individualism, freedom and justice.
- 4) To help students to examine the central themes of nationalism, including the nation, identify politics etc.
- 5) To help students to examine and understand the central theme of the ideologies like socialism, fascism, feminism and apply it in current political problems.

OUTCOMES:

- 1) Students will be able to understand the principles in different modern political ideologies.
- 2) The students will have an eye window through they will view complex political phenomena.
- 3) Students will explain the philosophical and intellectual roots of contemporary political ideologies.
- 4) Students will examine and analyze the conditions that create the rise of ideologies.
- 5) Students will interact and analyze political ideologies for applying them in modern political problems.
- 6) Students will apply their knowledge of ideologies to current political issues.

Unit: 1) Liberalism

(Lectures: 12)

- 1.1) Meaning and nature of liberalism
- 1.2) Classical liberalism
- 1.3) Modern liberalism
- 1.4) Neo-classical liberalism

Unit: 2) Nationalism

(Lectures: 12)

- 2.1) Meaning and Nature
- 2.2) Types: Cultural, Religious, Ethnic
- 2.3) Marxist Interpretation of Nationalism

Unit: 3) Democratic Socialism

(Lectures: 12)

- 3.1) Meaning and Nature
- 3.2) Types of Democratic Socialism
- 3.3) Social Democracy and Democratic Socialism

Unit: 4) Fascism

(Lectures: 12)

- 4.1) Meaning and Nature
- 4.2) Corporate State
- 4.3) Neo-Facism

Unit: 5) Feminism

(Lectures: 12)

- 5.1) Meaning
- 5.2) Types of Feminism: Liberal, Marxist and Radical
- 5.3) Issues: Women's Liberation, Women's Empowerment

Reading:

1. P. Anderson, *Considerations of Western Marxism*, London, Verso, 1976
2. A. Arblaster, *The Rise and Decline of Western Liberalism*, Oxford, Blackwell, 1984.
3. S. Avineri and A. de Shalit (eds.), *Communitarianism and Individualism*, Oxford, Oxford University Press, 1992.
4. S. de Beauvoir, *The Second Sex*, London, Cape 1953.
5. E. Bernstein, *Evolutionary Socialism*, New York, Schoken, 1961.
6. E. L. Bramsted and K. J. Melhuish (eds.), *Western Liberalism: A History in Documents from Locke to Croce*, London and New York, Longman, 1978.
7. R. N. Berki, *Socialism*, London, John Dent and Sons, 1975.
8. C. Boggs, *The Socialist Tradition: From Crisis to Decline*, New York, Routledge, 1995.
9. J. V. Bondurant, *Conquest of Violence: the Gandhian Philosophy of Conflict*, Berkeley, University of California Press, 1965.
10. M. Bookchin, *Remaking Society: Pathways to a Green Future*, Boston MA, South End Press, 1990.
11. A. Bramwell. *Ecology in the 20th Century: A History*, New Haven CT, Yale University Press, 1989.
12. P. F. Clarke, *Liberals and Social Democrats in Historical Perspective*, Cambridge, Cambridge University Press, 1978.
13. A. R. Crosland, *The Future of Socialism*, London, Cape, 1980.
14. L. Derfler, *Socialism since Marx: A Century of the European Left*, London, Macmillan, 1973.
15. A. Devall and G. Sessions, *Deep Ecology*, Salt Lake City UT, Peregrine Smith Books, 1985.
16. A. Dobson, *Green Political Thought*, London, Unwin Hyman, 1990.
17. A. Durbin, *The Politics of Democratic Socialism*, London, Routledge, 1940.
18. J. B. Elshtain, *Public Man, Private Woman: Women in Social and Political Thought*, Princeton NJ, Princeton University Press, 1981.
19. A. Fukuyama, *The End of History and the Last Man*, Harmondsworth, Penguin, 1992.

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21. Fukuyama, *The End of History and the Last Man*, Harmondsworth, Penguins, 1992.
22. P. Gay, *The Dilemma of Democratic Socialism: Eduard Bernstein's challenge to Marx*, New York, Columbia University Press, 1952.
23. J. Gray, *Liberalism*, Minneapolis, University of Minnesota Press, 1986.
24. ———, *Liberalisms: Essays in Political Philosophy*, London, Routledge, 1989.
25. A. Gentile, "The Philosophical basis of Fascism" in *Readings on Fascism and National Socialism*, Denver Colorado, Swallow, n.d.
26. R. E. Goodin, *Green Political Theory*, Cambridge, Polity Press, 1992.
27. A. J. Gregor, *Young Mussolini and the Intellectual Origins of Fascism*, Berkeley and Los Angeles, University of California Press, 1979.
28. A. Hamilton, *The Appeal of Fascism: A Study of Intellectuals and Fascism 1919- 1945*, New York, Macmillan, 1971.
29. M. Harrington, *Socialism: Past and After*, New York, Arcade, 1989.
30. F. Hayek, *The Constitution of Liberty*, London, Routledge and Kegan Paul, 1960.
31. R. N. Iyer, *The Moral and Political Thought of Mahatma Gandhi*, New York, Oxford University Press, 1973.
32. D. Jay, *Socialism and the New Society*, London, Longman, 1962.
33. J. Joll, *The Anarchists*, London, Methuen, 1979.
34. M. Kitchen, *Fascism*, London, Dent, 1979.
35. J. Laski, *The Rise of European Liberalism*, London, George Allen and Unwin, 1967.
36. L. Labedz, *Revisionism: Essays on the History of Marxist Ideas*, London, Allen and Unwin, 1962.
37. ओमप्रकाश गाबा – राजनीति सिद्धांत की रूपरेखा – मयूर पेपरबैक्स, नई दिल्ली.
38. ओमप्रकाश गाबा – राजनीति चिंतन की रूपरेखा – मयूर पेपरबैक्स, नई दिल्ली.
39. डॉ.जैन पुखराज, डॉ.फाडीया बी.एल., आधुनिक राजनितिक सिद्धांत.
40. अ.ना. कुलकर्णी, आधुनिक राजकीय विचारप्रणाली, विद्या बुक्स, नागपूर.
41. ढोबळे व सावंत, आधुनिक राजकीय विचारप्रणाली, विद्या बुक्स पब्लिकेशन्स, औरंगाबाद.
42. प्रा.पाटील संतोष, राजकीय विचारप्रणाली, विद्याभारती प्रकाशन, लातूर.
43. डॉ.सावंत यु.डी., प्रा.सुर्यवंशी पी.डी., राजकीय विचारप्रणाली स्वाती प्रकाशन पुर्णा (परभणी), 2006.
44. डॉ.भोळे भास्कर लक्ष्मण, राजकीय सिद्धांत, पिंपळपुरे अँड कं. पब्लिशर्स, नागपूर, 2002.
45. डॉ.इनामदार ना.र., डॉ.वकील अ.क., आधुनिक राजकीय विश्लेषण, शुभदा सारस्वत पब्लिकेशन्स, पुणे 1984.
46. डॉ.भोळे भास्कर लक्ष्मण, राजकीय सिद्धांत आणि विश्लेषण, पिंपळपुरे अँड कंपनी पब्लिशर्स, नागपूर, जुलै, 1988.

Rajarshi Shahu Mahavidyalaya Autonomous, Latur

Political Science

M.A. Second Year Semester - IV

Course Code: P-POS-454

Course Title: Political Sociology - XVI

Credit: 05

Marks: 100

Lectures: 60

OBJECTIVES:

- 1) To provide information on basic concepts and theories of political sociology and the analysis of social and political processes from sociological perspective.
- 2) To help students to analyse the politicization of social elements. e.g. class, caste, region, relation, etc.
- 3) To highlight changing social values and attitudes.
- 4) To help students to understand process of political engagement and participation and political behavior in general.

OUTCOMES:

- 1) Students will be able to understand basic concepts of political culture, process of political socialization.
- 2) Students will be able to analyse political processes and political change.
- 3) Students will achieve the ability of developing new political perspective.
- 4) Student will Comprehend how the relationship between state and society works.
- 5) Students will be able to explain role of class and caste in contemporary society.
- 6) Students will explain the nature of political participation, Sanskritization and political socialization.

Unit: 1) Introduction of Political Sociology

(Lectures: 12)

- 1.1) Meaning, Nature, Scope, Importance
- 1.2) Intellectual Foundations of Political Sociology – Marks, Max Weber

Unit: 2) Social Stratification

(Lectures: 14)

- 2.1) Meaning and Dimensions of Social Stratification
- 2.2) Class & Caste
- 2.3) Dominant Caste Model in India
- 2.4) Social Mobility
- 2.5) Sanskritization

Unit: 3) Political Socialization & Political Culture

(Lectures: 10)

- 3.1) Meaning, Nature, Types & process

Unit: 4) Political Leadership**(Lectures: 12)**

- 4.1) Meaning and Concept
- 4.2) Qualities of Ideal Leadership

Unit: 5) Political Participation & Political Development**(Lectures: 12)**

- 5.1) Political Participation
- 5.2) Political Development

Reading:

1. Saroj Kumar Jena –Political Sociology, Anmol Publications
2. Ali Ashraf & L. N. Sharma - Political Sociology: A New Grammar of Politics, University Press
3. Ram Ahuja - Indian Social System, Rawat Publications
4. Harihar Dass & B. C. Chaudhary: Introduction to Political Sociology, Vikas Publishing House, Delhi, 1997.
5. D. C. Bhattacharya: Political Sociology, Vijaya Publishing House, Kolkata, 2005.
6. G.A. Almond, and S. Verba, The Civic Culture, Princeton NJ, Princeton University Press, 1963.
7. S. Bayly, Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, Cambridge, Cambridge University Press, 1999.
8. U. Baxi, Political Justice, Legislative Reservation for Scheduled Castes, and Social Change, Madras, University of Madras, 1990.
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11. J. Dennis, Socialization of Politics, New York, Wiley, 1973.
12. R. Kothari, Caste and politics in India, New Delhi, Orient Longman, 1970.
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16. T. K. Oomen, Protest and Change: Studies in Social Movements, New Delhi, Sage, 1990.
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21. E. Zelliott, "Gandhi and Ambedkar : a Study in Leadership" in M. Mahar (Ed.), The

Untouchables in Contemporary India, Tuscon, University of Arizona Press, 1972.

22. From Untouchables to Dalit : Essays on the Ambedkar Movement, Delhi, Manohar, 1992.
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24. फाडिया बी.एल., राजनैतिक समाजशास्त्र, साहित्य भवन पब्लिकेशन्स, दिल्ली, 2008.
25. जौहरी जे.सी., समकालीन राजनीतिक सिद्धांत, सटर्लिंग पब्लिकेशन्स, प्रा.लि., 1990.
26. परुथी आर.के., तुलनात्मक राजनीति, अर्जुन पब्लिशिंग हाऊस, दिल्ली, 2009.
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32. काचोळे दा.धो., राजकारणाचे समाजशास्त्र, कैलास पब्लिकेशन्स, औरंगाबाद, 1998.
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Rajarshi Shahu Mahavidyalaya Autonomous, Latur

Political Science

M.A. Second Year Semester - IV

Course Code: P-INO-455

Course Title: International Organizations - XVII

Credit: 05

Marks: 100

Lectures: 60

OBJECTIVES:

- 1) To provide students the basic understanding of international organizations like UNO, SAARC, ASEAN OPEC, etc.
- 2) To provide information to the students about historic, contemporary role and effects of different international organizations.
- 3) To give information about objectives, composition and functions of international organizations.
- 4) To make aware students with international organizations such as UNO, SAARC, ABEAN, OPEC, World Bank, WTO, etc.

OUTCOMES:

- 1) Students will be able to correctly use the concepts relevant to international organizations.
- 2) Students will be able to identify and describe the major international and regional organizations that are active in global politics.
- 3) Students will be able to discuss United Nations effectiveness with respect to addressing global issues such as armed conflicts, human rights and other crises.
- 4) Students will be able to analyze strengths and weaknesses of different international organizations.
- 5) Students will understand different international, regional organizations with their objectives, composition and functions.

Unit: 1) United Nations

(Lectures: 15)

- 1.1) Origin and Objectives of UN
- 1.2) Composition of UN

Unit: 2) Methods of Resolving International Dispute

(Lectures: 15)

- 2.1) Peaceful Method and Methods of Direct Action
- 2.2) Success and Limitations of UN
- 2.3) Challenges before UN

Unit: 3) Regional Organizations

(Lectures: 16)

- 3.1) SAARC
- 3.2) ASIAN
- 3.3) OPEC
- 3.4) BRICS

Unit: 4) Global Political Economy

(Lectures: 14)

- 4.1) World Bank
- 4.2) World Trade Organization
- 4.3) International Monetary Fund
- 4.4) European Union

Readings:

1. Archer, Clive, International organizations, 3rd ed., London New York : Routledge, 2001.
2. P.Baehr, United Nation, 4th ed., Palgrave Macmillan UK, 2005.
3. Peter Wallensteen and Anders Björner, Regional Organisations and Peacemaking: Challengers to the UN, 1st Ed. Routledge Studies in Security and Conflict Management)
4. Thomas G. Weiss; David P. Forsythe; Roger A. Coate; The United Nations and Changing World Politics Kelly- Kate Pease Westview Press, 2014 (7th edition)
5. Carrie Booth Walling All Necessary Measures: The United Nations and Humanitarian Intervention University of Pennsylvania Press, 2013.
6. Norrie MacQueen, Humanitarian Intervention and the United Nations, Edinburgh University Press, 2011
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12. Todkar B. D. Antarashtriya Rajkaran, Diamond Publication, Pune.
13. डॉ. शैलेंद्र देवळाणकर – आंतरराष्ट्रीय संबंध
14. डॉ.अमृतकार प्रशांत – आंतरराष्ट्रीय संबंधाचे सिध्दांत, चिन्मय प्रकाशन, औरंगाबाद, 2014.
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17. प्रा.बोराळकर कृ.दी. – आंतरराष्ट्रीय संबंध
18. डॉ.शैलेंद्र देवळाणकर – समकालीन जागतिक राजकारण
19. डॉ.सुनिल दाते – आंतरराष्ट्रीय संबंध व राजकारण
20. डॉ.शहापूरकर – आंतरराष्ट्रीय संबंध
21. डॉ.रायपूरकर – आंतरराष्ट्रीय संबंध
22. डॉ.वा.भा. पाटील – आंतरराष्ट्रीय संबंध
